



TEXAS
INSTRUCTIONAL
LEADERSHIP



Action Coaching

(Observation Feedback)

Texas Instructional Leadership (TIL) Modules:

- **Action Coaching (Observation Feedback)**
- Data Driven Instruction
- Lesson Alignment
- Formative Assessment
- Student Culture Routines

Texas Instructional Leadership (TIL) is designed to strengthen a leader’s skill in coaching school principals as they develop others (teachers) through the **See it, Name It, Do It** model of practiced-based professional development. Effective instructional leaders observe classroom instruction and successfully identify high-leverage precise action steps that impact teacher growth. Developing teacher expertise through incremental changes in teacher practice has a tremendous impact on student growth and achievement.

Action Coaching addresses key elements that target powerful techniques that make teaching more effective. The principles of action coaching/feedback transforms teacher practices such as:

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| Developing Essential Routines and Procedures | Writing Effective Lesson Plans |
| Rolling-out and Monitor Routines | Giving Students Opportunities for Independent Practice |
| Engaging Every Student | Responding to Student Learning Needs |
| Setting Routines for Discourse | Facilitating Student Discourse |

Texas Instructional Leadership Components

The Action Coaching/Observation & Feedback module utilizes a job-embedded approach through three key pillars to ensure successful implementation.

Face-to-Face/Virtual Professional Development

Implementation Support

One-on-One Coaching

Benefits of Action Coaching

Action Coaching blends principles and practices of Paul Bambrick Santoyo’s “Getting Better Faster” with the TTESS framework to develop and sharpen skills. Instructional Leaders effectively coach teachers to elicit change and excellence. They help teachers think through and break down the most critical actions teacher must take to strengthen practice and achieve outstanding academic results.

Audience

Campus Leadership Team (CLT)
(CLTs = 1 Principal Manager, 1 Campus Principal & 3-4 Lead Content Teachers)

Leading Research

Every teacher deserves a coach. Coaching done well may be the most effective intervention designed for human performance. (Atul Gawande, surgeon-writer)

In Texas, the Effective Schools Framework (ESF) describes key practices of successful schools identified in five prioritized levers. (TEA, ESF 2019). Two of the prioritized levers, Strong School Leadership & Planning and Effective Well-Supported Teachers provide campus and district leaders opportunities to develop proficiency in establishing and coaching toward effective instructional practices in every classroom.

Texas Instructional Leadership is based on the work of Paul Bambrick-Santoyo’s *Getting Better Faster: A 90 Day Action Plan for New Teachers*.

Contact Us to Learn More:

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Helping Educational Leaders Build Capacity!