



TEXAS
INSTRUCTIONAL
LEADERSHIP



Student Culture Routines

Texas Instructional Leadership (TIL) Modules:

- Action Coaching (Observation Feedback)
- Data Driven Instruction
- Lesson Alignment
- Formative Assessment
- **Student Culture Routines**

Texas Instructional Leadership (TIL) builds skills to successfully design, plan, and practice essential student culture routines through the **See it, Name It, Do It** model of practiced-based professional development. In high-performing schools, the vision, mission, values and goals are explicitly evidenced in student expectations and management systems. School leaders and teachers intentionally plan and design these into school-wide and classroom routines.

The **Student Culture Routines (SCR)** module addresses critical components of a positive culture and effective routines that include:



See it

- Craft a Vision
- Anticipate the Gap



Name It

- Define a Minute-by-Minute plan
- Set Goals and Deadlines
- Develop a Rubric



Do It

- Plan the Roll-out
- Practice the Roll-out
- Monitor and Follow-up

Texas Instructional Leadership Components

The Student Culture Routines module utilizes a job-embedded approach through three key pillars to ensure successful implementation.



Face-to-Face/Virtual
Professional Development



Implementation
Support



One-on-One
Coaching

Benefits of Student Culture Routines

Student culture routines bring the mission and vision to life. Typical school routines include: morning arrivals, hallway transitions, lunch, afternoon dismissal, restroom breaks, staff meetings, classroom specials, nurse visits, and school busing. Strengthening school culture and routines will maximize instructional time and develop effective habits to ensure the safety of students and staff. Rethink your routines and procedures to ensure a strong start to the school year.

Audience

Campus Leadership Team (CLT)
(CLTs = 1 Principal Manager, 1 Campus Principal & 3-4 Lead Content Teachers)

Leading Research

At its best, student culture is the cornerstone of a learning environment where student intellect and character will both thrive. The key to building a great culture is consistency: all staff practicing together to implement a unified vision from the first day of school. (Paul Bambrick-Santoyo)

The Effective Schools Framework (ESF) describes key practices of successful schools identified in 5 prioritized levers. Positive School Culture (lever 3) requires compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management systems, proactive and responsive student support services and involved families and community.

Texas Instructional Leadership is based on the work of Paul Bambrick-Santoyo's *Leverage Leadership 2.0*.

Contact Us to Learn More:

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Helping Educational Leaders Build Capacity!